UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0460 GEOGRAPHY

0460/23

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
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| 1 | (a) (i) | 206 (allow 208) | [1] |
|---|---------|------------------|-----|
| | (ii) | power line | [1] |
| | (iii) | (Rivulet) Lovard | [1] |
| | (iv) | track | [1] |
| | (v) | water tank | [1] |

(b)

| Vegetation type | Relief | |
|--------------------|--|--|
| 1 – tea | gentle sloping/flat/330 to 369 m/valley side | |
| 2 – riverine trees | flat/valley floor/low/lower/lowest/floodplain | |
| 3 – scrub | steep/north facing/high/higher/highest/any height between 370 and 440 m/hill/mountain | |

If the vegetation is wrongly identified, the description of the relief can still be credited.

One mark for each cell. [6]

(c) NE → N → SE → N (accept any two so long as sequence/location is clear) zigzags/bends/hairpins/twists and turns/U turns/curves/ winding

up and down

crosses river

crosses valley

crosses ridge

parallel to the slope/along the slope/across the slope/around the hill/keeps as level as possible

avoids steep slope/avoids hill/avoids higher

plantation/sugar

scrub [4]

- (d) (i) westwards [1]
 - (ii) dam extends to the west
 flat/level ground/gentle slope
 marsh
 cannot expand to south because of dam
 cannot expand to east because of hill/steep slope

 [2]
 - (iii) reservoir (for water storage) steep slopes (for fast water flow) decrease in height/head of water road/valley access

[2]

| | Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
|---|--|---|----------|-------|
| | | IGCSE – May/June 2012 | 0460 | 23 |
| 2 | (a) (i) Kila | uea | | [1] |
| | (ii) Naz | ca <u>and</u> South American | | [1] |
| | (iii) Coc | cos/Nazca/Antarctic | | [1] |
| | (iv) Nort | th American <u>and</u> Eurasian/Europe | | [1] |
| | | e uncertain plate boundary/rift valley Africa/east of plate/named country | | [0] |
| | illialiu/oi | n ianu | | [2] |
| | (c) (i) ash | | | [1] |
| | (ii) blov | vn by the wind | | [1] |
| 3 | interlock V shape bare roc gorge/ra steep (si no/little f deep val scree | meanders (river or valley) ing spurs d valley k/rocky/pale/multicoloured rock/little vegetation/spanione/canyon ides)/cliffs floor (or flood plain)/river fills the floor/narrow valley | • | [5] |
| | (b) gentle waterfall plunge p rapids/iri smooth | | | |
| | Only acc | cept labels in appropriate places. | | [2] |
| | expense effect on | spoil the beauty of the area n plants/animals ake possibility | | |
| | | effect on people upstream or downstream | | [1] |

| | Page 4 | | ļ | Mark Scheme: Teachers' version | Syllabus | Paper |
|---|--|--------------|------------------------|--|--------------------|-----------------|
| | | | | IGCSE – May/June 2012 | 0460 | 23 |
| 4 | (a) | (i) | bar a | at 550 000 | | [1] |
| | | (ii) | 215 | 000 – 224 000 | | [1] |
| | (b) | (i) | _ | er/high GDP/standard of living/wealthy countries/ricl lish language | า | |
| | | | Allov | w high GDP/person and high GDP rank = 2 | | [2] |
| | | (ii) | | listance has little/no effect e almost the same number of migrants/slightly more | in Kuwait | [2] |
| | (c) | | | 9% (or 41% if largest segment is to the right) hading (larger segment block shading, smaller line s | shading) | |
| | | Acc | cept ir | n any order | | [2] |
| 5 | (a) | | | between 80% and 18% – smaller segment 64–66° correct (raw materials lines, labour etc. block shadin | ıg – larger segme | nt black) |
| | | Acc | cept in | n any order. | | [2] |
| | (b) | (i) | railw empl airpo | ersity for well educated workforce/research ray/expressway for transport of raw materials/compoloyees/customers ort for transport of raw materials/components/produc | • | |
| | | /:: \ | | s for market | | [2] |
| | | (ii) | | ponents/raw materials/products are light in weight/loneed small quantities of raw materials | ow bulk/high value | for bulk [1] |
| | | (iii) | qual | ly skilled workforce ified employees expect high wages d to attract the best workers | | [1] |
| | (c) | che | eaper | of land in Singapore/more land available in Bangalo land in Bangalore labour costs in Bangalore | ore | |
| | financial incentives offered by the Indian Government access to large/growing market | | | | [2] | |

| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
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6 (a) cannot measure it/difficult to measure it was getting worse day by day/more leaked out deep/1500 m moved by currents/wind spreading out/200 km

[1]

(b) (i) Louisiana

SE/onshore winds nearest coast to the well

Florida

carried by ocean current

SW winds/NE winds/onshore winds

Mississippi

SE/onshore winds

near to the well

Alabama

SW winds/SE winds/onshore winds

near to the well

Cuba

carried by ocean current

NE winds/onshore winds

Name = 1 Reasons = 2.

[3]

(ii) carried by ocean current onshore/NE winds carry it on to the beach (contradictions = 0)

[2]

(iii) people involved directly or indirectly with tourism e.g. hotel owners/coach drivers/ shopkeepers – loss of earnings/unemployment

fishers - loss of earnings/unemployment

tourists owning holiday homes - possibility of oil on beaches

environmentalists - damage to ecosystems/wildlife/no repetition of the event

Two different reasons required

[2]